



Reaching the Unreached (RtU) was a one-year project that provided educational opportunities to 25,000+ women and girls who had either never attended school or dropped out due to barriers such as child, early and forced marriage, distance to school, cultural barriers, security concerns and cost of schooling.



BUILDING DECISION- MAKING CAPACITY

OUR MODEL

GIRLS Inspire uses a holistic approach that brings together key stakeholders within the entire community to support girls' and women's education and learning for empowerment and sustainable livelihoods.



WOMEN AND GIRLS



COMMUNITIES



LOCAL EMPLOYERS



IN-COUNTRY PARTNERS

OUR STRATEGY FOR BUILDING DECISION- MAKING CAPACITY

GIRLS Inspire worked with various stakeholders to build girls' and women's decision-making capacity.



TEACHING THEM ABOUT THEIR
LEGAL AND SOCIAL RIGHTS



TRAINING THEM IN LIFE SKILLS,
INCLUDING CARING FOR THEIR AND
THEIR FAMILY'S HEALTH



DEVELOPING GIRLS' AND WOMEN'S
UNDERSTANDING OF THEIR CHOICES



BOOSTING THEIR CONFIDENCE
IN MAKING DECISIONS

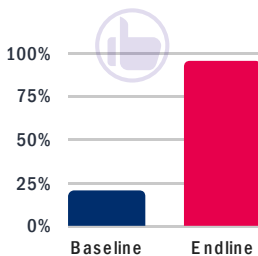


WORKING WITH FATHERS, SPOUSES AND
BROTHERS TO GAIN THEIR SUPPORT



IMPACTS

The percentage of girls and women who felt they had good or very good ability to make decisions about their health increased from 19% to 98%.



Community members' perception of girls' ability to make decisions within the family increased

from **36.7%** to **94.5%**.

Community perception of girls' ability to make decisions within their communities increased

from **23.6%** to **93.1%**.



96%

96% of participants reported their training had had some (41%) or a significant (55%) impact on their ability to participate in family decision making.

SOCIAL RIGHTS

Women's and girls' decision-making ability about social rights increased from **16%** to **99%**.

RECOMMENDATION

It was found that as girls and women GAIN CONFIDENCE about having a voice in the family, their desire to pursue tertiary education increases. This signals the importance of providing girls and women with the tools to give them a voice in the household, which in turn EMPOWERS THEM FOR CONTINUED ECONOMIC PARTICIPATION.



Reponses from project participants:

“Before the training, I was dependent on my family. Now, I am taking decisions myself regarding food and clothing.”

“I can take my own decision to go to the hospital.”

“Now, I feel that I am more confident and I can take decisions about my health-related matters.”



I ASPIRE TO BE AN
EMPOWERED WOMAN
WITH VISION AND
GRACE