



Reaching the Unreached (RtU) was a one-year project that provided educational opportunities to 25,000+ women and girls who had either never attended school or dropped out due to barriers such as child, early and forced marriage, distance to school, cultural barriers, security concerns and cost of schooling.

EDUCATION FOR ACCESS, QUALITY AND ADVOCACY

OUR MODEL

GIRLS Inspire uses a holistic approach that brings together key stakeholders within the entire community to support girls' and women's education and learning for empowerment and sustainable livelihoods.



WOMEN AND GIRLS



COMMUNITIES



LOCAL EMPLOYERS



IN-COUNTRY PARTNERS

OUR EDUCATION STRATEGY

GIRLS Inspire worked with various stakeholders to improve girls' and women's access to quality education in supportive communities.



BOAT SCHOOLS IN
BANGLADESH



MOBILE LEARNING
CENTRES IN PAKISTAN



MOBILE BUSINESS
SCHOOLS IN INDIA



COMMUNITY-ESTABLISHED
SAFE LEARNING
ENVIRONMENTS



COMMUNITY-BASED
AWARENESS-RAISING AND
RELATIONSHIP-BUILDING ACTIVITIES



LIFE SKILLS AND
VOCATIONAL SKILLS
TRAINING



INFORMATION SESSIONS ABOUT SOCIAL
RIGHTS, HEALTH AND WELL-BEING, AND
FINANCIAL LITERACY



IMPACTS

25,284

25,284 women and girls successfully completed life skills and vocational skills training (exceeding the program target of 20,000).



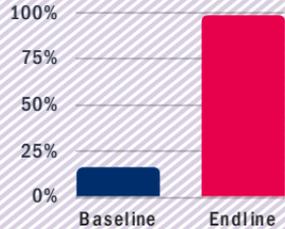
97.9%

COMMUNITY SUPPORT

At the outset, 33.7% of the community members surveyed rated the community's support for women's and girls' education to be good to very good; this rose to 97.9%.

SOCIAL RIGHTS

The percentage of participants who felt they had a good or very good understanding of their social rights went from 16% to 99%.



RECOMMENDATION

Community members indicated they understood the importance of **EDUCATION AND TRAINING** for girls and women. At the same time, they tended to withhold their support and systematically deny schooling opportunities. Hence, there needs to be **MORE COMMUNITY AWARENESS** work on the links between **EDUCATION, SKILLS TRAINING** and **GREATHER WELL-BEING** for individuals and their communities.



Girls who complete secondary education are more likely to participate in the formal labour market, be healthier, have higher earnings, marry later, have fewer children, and provide better health care and education for the next generation. This combination of factors can help improve households' well-being, develop communities and lift nations out of poverty.

